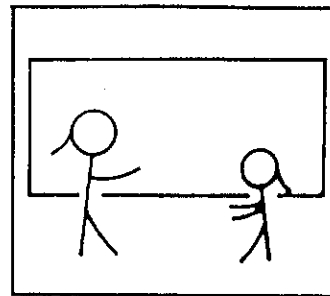


Teaching Hebrew Language to Children Through Pictures

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Grade Level:
2-3



Number of Class Sessions:

Fifteen minutes of each class session, throughout the school year. This project can be completed in the Bet class, if necessary.

Description of Project:

The author created a 35-lesson "Book of Pictures" (*Sefer T'munot*). Each lesson consists of 12 pictures — simple line drawings, accompanied by the Hebrew vocabulary for each picture. The procedure is for the teacher to say a word, point to the appropriate picture, and for students to repeat the Hebrew word. Students receive reward stickers for correct responses to all 12 words. Students are then asked to draw pictures from the teacher's descriptions. For example, the teacher says, "*Luach V'Gir*," and the students draw a blackboard and chalk.

Several interesting ideas for reviewing vocabulary are presented through the use of games and learning activities.

Teacher's Goals:

- To teach basic Hebrew vocabulary to students through the use of pictures.
- To familiarize students with grammatical concepts.
- To encourage students to use this Hebrew vocabulary in conversations in the classroom and at home.

Instructional Objectives:

After studying Hebrew vocabulary words students will be able to:

- Describe the action, in Hebrew, of a picture card displayed by the teacher.
- Draw a picture following the teacher's Hebrew description of an action.
- Act as the teacher, giving Hebrew commands to classmates.
- Speak conversational Hebrew in the classroom and at home.
- Differentiate between masculine and feminine verbs, and singular and plural forms.
- Play the games described in the text.
- Role-play particular lessons.

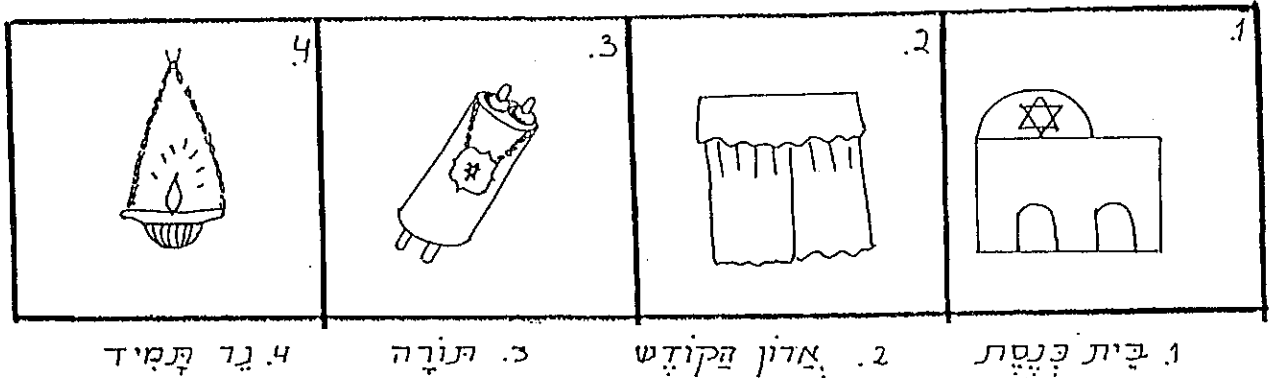
After responding correctly to the various elements of a lesson, students will be able to affix a reward sticker to that particular page.

After studying the lessons related to Shabbat, students will be able to chant the

appropriate blessings.

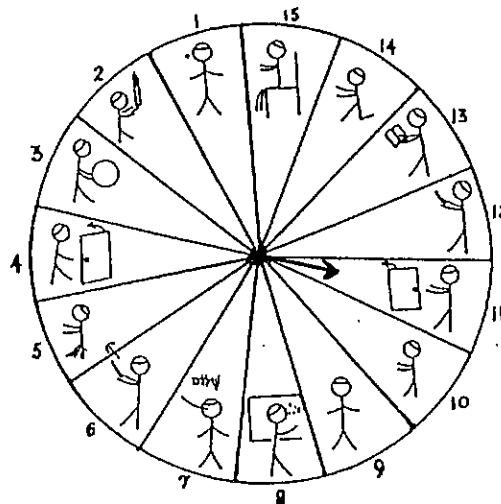
Selected Resources:

Pictures (vocabulary words), games, activities and worksheets. Sample pictures from a lesson on the Synagogue follow:



Selected Learning Activities:

"Spin and Say" — Directions to the teacher: Draw a 10" circle on poster board and cut out. Divide the circle into 12 or more sections and number them. Draw or duplicate pictures from any lesson and place a picture in each section. Attach a spinner. A student spins the spinner and describes the action in that picture. For example, a student spins to #11. He says, "Ha yeled poteach et ha delet" (The boy opens the door). If the student is correct he may continue to spin until he makes a mistake, or he does not know the answer. Another student is then given the opportunity to spin.



Teacher's Evaluation:

"Students are happy that they are able to learn Hebrew vocabulary and use this vocabulary in a number of activities. This makes learning attractive to them, and I find they are very interested and eager to learn each new lesson. Additionally, the parents are very pleased with the knowledge the students acquire." ■